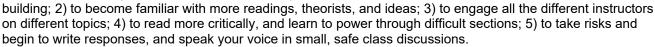
1/18/17)

READINGS / THEORY - 2017

In order to promote more reading, and more thinking, and more discussions about architecture in all its many facets, each of the instructors will meet with small groups of students for an hour every two weeks to discuss diverse readings. Instructors will select their own topics and readings, of varying length, and readings may vary from week to week. We do not seek a canon of iconic readings, but rather to read and discuss a diverse set of ideas.

<u>Learning objectives</u> are: 1) to understand architecture as a discourse, a constructed cultural practice, and a vehicle for exploration, as much as a



Discussions will occur every 2nd Wed., from 3:20-4:20, on a round-robin basis (see studio schedule), so every student will engage with every instructor over the semester. Every student has been assigned to a reading group (see roster attached), and each group should read the readings assigned by the instructor for that session (always check for latest readings).

Every student should write up to one page of a "reading response" to the reading(s) (200 word min.) and bring a hardcopy to the discussion. You may summarize the article(s) briefly, and then you should also write some of your intellectual response to the ideas in the readings. Work to understand the "argument". These are "theories": you do not need to agree. Read it all, but feel free to focus on one aspect in your response. Be ready to speak about what you wrote when called on in the discussion.

Readings for Week 1 - Discussion on Jan. 25.

All readings are on BLACKBOARD in "Readings" folder

- **BARTOSIEWICZ:** "The goal is to look more generally how an architect places themselves into existing systems and works iteratively and creatively, and then have a closer look at one firm's technique at reading between the lines and then bending those lines"
 - Frampton, Kenneth, "Intention, Craft, and Rationality," in <u>Building (in) the Future, Recasting Labor in Architecture.</u>, Deamer & Bernstein, eds. (New York, Princeton Arch'l Press, 2010) pp.28-37.
 - Lewis, Paul, M. Tsurumaki & D. Lewis, "SNAFU," in <u>Situation Normal... Pamphlet Architecture 21</u> (New York, Princeton Arch'l Press, 1998) pp.4-13
- **CRAIG:** "These readings address the cross-over between theory and practice, how they intersect in the design process, and to some extent, how processes are informed by the culture or canon."
 - Allen, Stan. "Introduction: Practice v Project," in <u>Practice: Architecture, Technique, and Representation</u>. (Australia: G+B Arts International, 2000) pp.xiii-xxii.
 - Bardi, Lina Bo. "Chapter 2, "The Examples of Masters," in <u>Lina Bo Bardi: The Theory of Architectural Practice</u>. Trans. Cathrine Veikos. (NY: Routledge, 2014) pp.114-120.
- **GUTSCHOW:** Read Hill & Perez-Gomez and compare their approaches to each other, and to Peter Cook.
 - Hill, Jonathan. "Drawing Forth: Immaterial Architecture," Arch'l Research Quarterly (arq) 10 (2006)
 - Perez-Gomez, A. "Architecture as Drawing," in <u>Journal of Arch'l Education (JAE)</u> 36:2 (1982)
- PERRY: A classic reading on the relation of drawings buildings and and architectur.
 - Evans, Robin. "Translations from Drawing to Building," in <u>Translations from Drawing to Building & Other Essays</u> (1997) pp. 152-188
- **RANTTILA:** "How can using our hands help inform our design processes and make us better designers? Why is building stuff so important?"
 - Pettigrew, Paul. "Making Stuff: A Neurological/Cognitive Argument for the Experience of Making in the Education of an Architect." <u>Dichotomy</u> 21 (2015): 28-43. University of Detroit Mercy.
- **REHMAN:** "Penner talks about one of the most mundane aspects of our built environment the bathroom -- to discuss the wider infrastructural and ideological networks of architecture."
 - Barbara Penner, "We shall deal here with humble things"," Places Journal, November 2012.
- **SUHRBIER:** Each student is asked to read this text on tectonic 'generators' as a foundation for design, and then follow up with some limited research into (at least) one of the references, quotes, and/or citations listed within the text (no need to read it all, but do read enough to form an opinion of why the reference might be important to the ideas described in the "On Tectonic Terms" essays).
 - Foged, Isak, ed. On Tectonic Terms (Aalborg Univ. Press, 2012) excerpts

48-105 STUDIO READING GROUPS - S17

1/24/2017 Studio A = Suhrbier, Perry, Rehman // B = Ranttila, Craig, Bartosiewicz

	1/24/2017	Studio A = Suhrbier, Perry, Rehman // B = Ranttila, Craig, Bartosiewicz										
	Last Name	first_name	Andrew ID	S17 Studio	Reading Group	Week 1	Week 2	к яәәм	меек 4	Уеек 5	9 үээМ	Week 7
1	Chen	Shirley	junfanc	В	1							
2	Fischer	Edward	eafische	В	1							
3	Huang	Stephanie	yonglinh	Α	1							
4	Le	Minh	mdl	В	1							
5	Mayorga	Alyssa	amayorga	А	1							
6	Nwandu	Emmanuel	enwandu	Α	1							
7	Peck	Hsiao Tyng	hsiaotyp	В	1							
8	Suarez	Louis	lasuarez	А	1							
9	Thies	Kevin	kthies	В	1							
10	Tian	Jacky/Yin Jie	yinjiet	А	1							
1	Branch-Shaw	Harrison	hbranchs	А	2							
2	Choi	IK / Ikjong	ijchoi	В	2							
3	Gomez	Gisselt	gegomez	В	2							
4	Howard	Cassie	cmhoward	В	2							
5	Jin	Romi	rsjin	Α	2							
6	Lehner	Evan	elehner	В	2							
7	McGadden	Sean	smcgadde	А	2							
8	Ouyang	Yushan	yushano	А	2							
9	Tulluri	Swetha	stulluri	А	2							
10	Wang, A	Alexander	amw1	В	2							
1	Chong	Andrew	achong1	Α	3							
2	Chu	Lee	Irchu	В	3							
3	Davis	Jordan/Takumi	jordand	Α	3							
4	Haft	Owen	odh	В	3							
5	Kim, Y	Yoo Jin	yoojink1	Α	3							
6	Lu	Rachel	rachell	В	3							
7	Luk	Longney	lluk	В	3							
8	Medema	Todd	tmedema	Α	3							
9	Wang, Y	Alex/Yazhen	yazhenw	Α	3							
10	Xue	Crystal/Luyao	luyaox	В	3							

	Last Name	first_name	Andrew ID	S17 Studio	Reading Group	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	Creech	Fallon	fcreech	В	4							
2	Eckrich	Christoph	ceckrich	А	4							
3	Fuller	Erin	efuller	А	4							
4	Harkare	Tanvi	tharkare	В	4							
5	Ji	Grace/Xinyue	xinyuej	В	4							
6	Kondrup	Ryu	rkondrup	Α	4							
7	Meng	Xiaoying	xiaoyinm	А	4							
8	Moskowitz	Jacob	jmoskow1	В	4							
9	Wein	Emily	ewein	А	4							
10	Yu, H	Hongqian	hongqiay	В	4							
1	Derienzo	Vincent	vderienz	В	5							
2	Dong	Cathy / Yinhui	yinhuid	Α	5							
3	Gandotra	Vanshika	vgandotr	Α	5							
4	Hou	Grace	ghou	В	5							
5	Kendrick	Leah	Ikendric	В	5							
6	Kusten	Jessica	jkusten	Α	5							
7	Meza	Alejandra	ameza	Α	5							
8	Shi	Angelina	ayshi	В	5							
9	Yang	Kwins/Minghao	minghaoy	Α	5							
10	Zhang	Curran	curranz	В	5							
1	Drayton	Cameron	cdrayton	В	6							
2	Hanson	Kirman	kirmanh	Α	6							
3	Kim, J	Jihee	jiheek1	В	6							
4	Koh	Claire Koh	juyeonk	В	6							
5	Liang	Jonathan	jliang2	Α	6							
6	Noh	Daniel	dnoh	Α	6							
7	Ratnakar	Arula	aratnaka	Α	6							
8	Smith	Brandon	bnsmith	В	6							
9	Yu, C	Carmen	carmeny	Α	6							
1	Duong	Colleen	cduong	В	7							
2	He	Martin	kunzeh	Α	7							
3	Jang	Gil	grjang	В	7							
4	Latimer	Taylor	til	В	7							
5	Longo	Michael	mrlongo	Α	7							
6	Ra	Anthony	ahra	В	7							
7	Song	Kathy	yunzhous	А	7							
8	Sontag	Steven	ssontag	В	7							
9	Teoh	Zoe Yee	zteoh	Α	7							